DOCUMENT RESUME

ED 408 930 HE 030 275

AUTHOR	Reuben, Julie A.
TITLE	The Making of the Modern University: Intellectual Transformation and the Marginalization of Morality.
REPORT NO	ISBN-0-226-71020-3
PUB DATE	96
NOTE	363p.
AVAILABLE FROM	University of Chicago Press, Order Department, 11030 South Langley Avenue, Chicago, IL 60628; telephone: 1-800-621-2736; fax: 1-800-621-8476; (paper copy: ISBN-0-226-71020-3, $18.75; cloth: ISBN-0-226-71018-1, $55).
PUB TYPE	Books (010)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Change Agents; Educational Change; Educational Environment; *Educational History; *Educational Philosophy; Educational Principles; Educational Trends; *Ethics; Foundations of Education; Higher Education; Historians; Moral Development; *Moral Values; Role of Education; *Social Values; *Universities; Values
IDENTIFIERS	Columbia University NY; Harvard University MA; Johns Hopkins University MD; Stanford University CA; University of California Berkeley; University of Chicago IL; University of Michigan; Yale University CT

ABSTRACT

This book, which is based on research at eight universities--Harvard (Massachusetts), Yale (Connecticut), Columbia (New York), Johns Hopkins (Maryland), Chicago (Illinois), Stanford (California), Michigan, and California at Berkeley explores the transition from the classical college, with its broad nineteenth-century conceptions of morality and truth, to the modern university with its division between facts and values. In discussing the complex interaction between institutional and intellectual change, and the secularization of intellectual life, the book sees educational reformers' attempts to create a modern form of moral education as a passage through three stages (religious, scientific, and humanistic) and views the process as largely unsuccessful. Eight chapters titled "The Unity of Truth," "Science and Religion Reconceived," "The Open University," "The Reconstruction of Religion," "Scientific Substitutes for Religion," "Value-Free Science," "From Truth to Beauty," and "Administrative Order" seek to reconstruct the history of the interaction between institutions and ideas, using examples from individual institutions to illustrate particular changes. (Contains extensive reference notes.) (CH)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****